**Northern Rockies IB Schools**

**Monthly Meeting**

**December 8, 2014**

* Identify numbers of potential participants for possible IB Workshops on UM campus
* Final review of DRAFT NRIBS Constitution and By-Laws
* View and provide feedback for NRIBS online community option
* Updates from NRIBS members
* Establish agenda items for January meeting

**Short-term targets for this meeting:**

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| Welcome and introductions | Present: Heather Davis Schmidt, Craig Henkel, Kacie Laslovich, Kat Pecora, Jenni Frizzell, Julie Lennox, Jeff Kessler, Trent Atkins, Lucila Rudge, Udo Fluck, Brad Chumrau, Ryder Delaloye |
| Identify numbers of potential participants for possible IB Workshops on UM campus, August 3-5, 2015:   1. Diploma Programme - Theory of Knowledge (Category 2) 2. Primary Years Programme – Play-based Inquiry (Category 3) 3. Continuum (PYP, MYP, DP) – Inquiry (Category 3) | Discussion about which workshops to offer, changed our direction based on further research:   1. DP – TOK, Cat 2 (Yes, think we can get 5 – HHS, 5 – BSHS, and possibly 2-3 from Flathead) 2. PYP – Inquiry, Cat 3 - PYP only (not available as a continuum; Yes, think we can get 5 from MIS and 8 from L&C) 3. Continuum – PYP, MYP, DP – CCSS, Cat 3 (think we can get 10 – HHS, 2 – SSHS, 3 – WMS?, ? – BSHS, ? - Flathead   JF suggested we try to get the following TOK workshop providers:   * Manjula Solomen (text author) * Dombrowski |
| Final review of DRAFT NRIBS Constitution and By-Laws | See draft; Brad will check with IBO to determine next steps for recognition by IBO |
| View and provide feedback for NRIBS online community option   * on MCPS wiki * using Google Apps for Education | Positive feedback; HDS will invite members to Google group |
| Updates from NRIBS members:   * UM progress | UM progress:   * Plan to develop courses spring 2015 * Align with IB * Lucila working with IBO * Plan to be recognized and offering in fall 2016 * Co-teaching – IB teachers will be adjuncts with UM professors * Practicum – programs PYP, MYP, DP co-teaching/student teaching in IB schools * Collaboration of IB tchrs to support development of UM courses |
|  | * UG and G course offerings * UM students complete courses and then request certificate at end directly from IBO * Course of study:   + 3 courses, 3 credits each   + Plus 1 capstone course, 1 credit   + Plus 2 field experiences, 1 credit each   + Total of 12 credits |
| Wrap up –  Establish agenda items for January meeting  ***Next meeting:***   * ***Wednesday, January 7th*** * ***4-5:30pm*** * ***MCPS Administration Building, Room 14*** |  |

**Northern Rockies IB Schools**

**Guiding Question:** How do we collaboratively support one another in implementing and sustaining the International Baccalaureate continuum in Montana schools?

**Long-term targets:**

1. Facilitate quality program development, curriculum improvement, and effective implementation of IB programs through a cooperative exchange.
2. Support staff development and training in conjunction with the International Baccalaureate Organization for teachers, coordinators and administrators.
3. Provide centralized communication for all member programs with regards to general policy, concerns, needs and ideas.
4. Foster formal recognition of the International Baccalaureate programs by our regional university and college systems.
5. Build broad community support and buy-in through purposeful and intentional engagement of the community with outreach and educational programming.
6. Establish collaborative relationships between existing International Baccalaureate programs in the Northern Rockies while supporting the development of new IB programs throughout the region.
7. Ensure IB programs and pedagogy are accessible to *all interested and invested learners*, regardless of circumstances.